

<b>Martin Porres Educational Services</b> 1900 W. Chandler Blvd. Suite 15-293 Chandler, AZ 85224-0903  <b>Lillian Kin</b> , owner email: Lkin@martinporres.com  <a href="mailto:teachingarizonakids@yahoo.com">teachingarizonakids@yahoo.com</a>  <b>Phone:</b> 602-810-0783 <b>Fax:</b> 602-391-2790	<b>Provider Details</b>  <b>Program Areas:</b> Reading, Math, ELL, Special Ed <b>Grades:</b> K through 12 <b>Place of Service:</b> On-site in school classrooms <b>Type of Organization:</b> Locally owned and operated <b>Teacher Requirements:</b> Experienced teachers  <b>Minimum # of students for service to district:</b> <b>10 student minimum</b>
<b>Counties Served</b>  <ul style="list-style-type: none"> <li>• Graham County</li> <li>• Maricopa County</li> <li>• Pima County</li> </ul>	<b>Type of Instruction</b>  <ul style="list-style-type: none"> <li>• Small Group Instruction</li> <li>• Teacher/Student Ratio 1:5</li> <li>• Tutoring hours: afterschool and/or Saturdays</li> </ul>
<b>Program Description (written by Provider)</b>  The focus of <b>Martin Porres Educational Services'</b> program is in reading instruction and math intervention. Our materials are State standards-based to provide educational pedagogy appropriate for populations of students needing help. Program materials are chosen carefully to fulfill a short intervention period in achieving measurable gains with all students. We begin with a pre-assessment based on state educational standards. Goals are set and students are placed in teacher-led small group instruction and monitored through differentiated learning. Teachers are on site to model how students should think, ponder, explore and practice. Our program meets the needs of our diverse student population keeping them engaged and connected. We end the program with a post-assessment and provide parents, district personnel and state officials with the results. Our classes are on-site at district schools and we encourage parent involvement.	
<b>Evidence of Effectiveness (written by Provider)</b>  Our program effectiveness is measured by analysis of the pre and post test scores. Progress within our programs has been consistently positive and our end-of-year- reports are available for district inspection. Our reading programs show a median progress in test scores of 15% and 13% progress in our math scores. We believe that our success is a result of our continual commitment to the standards of excellence within our curriculum, staff and business conduct. We insist on maintaining a staff that is knowledgeable and sensitive to the individual needs required by our diverse children. Moreover, we hold firm to the educational standards set forth by the Department of Education and act within that realm in creating an environment for our children that is clearly ethical, supportive and adheres to the highest standards of integrity.	